



Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be five spellings from the spelling rule being learned and five spellings from the Y5 and 6 statutory spellings. A copy of these words will also be available from the school website should you need to replace them. Many thanks for your continued support.

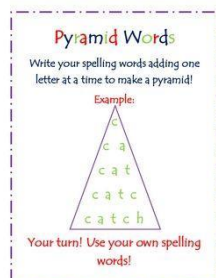
Week 1 Test Date: 16 September		Week 2 Test Date: 23 September		Week 3 Test Date: 30 September	
<b>Spelling Rule:</b>	<b>Statutory:</b>	<b>Spelling Rule:</b>	<b>Statutory:</b>	<b>Spelling Rule:</b>	<b>Statutory:</b>
1. sprint 2. float 3. fight 4. proud 5. dawn	1. accommodate 2. accompany 3. according 4. achieve 5. aggressive	1. thoroughly 2. plough 3. drought 4. doughnut 5. although	1. amateur 2. ancient 3. apparent 4. appreciate 5. attached	1. trade 2. cycle 3. create 4. persuade 5. appreciate	1. available 2. average 3. awkward 4. bargain 5. bruise
<b>Spelling Rule: Suffixes;</b> A <b>suffix</b> is a letter or group of letters that can be added to the end of a word to change its meaning. Some suffixes can begin with a <b>vowel</b> sound and some begin with a <b>consonant</b> . Children will be given the root word to learn and must apply the correct spelling rule in the test. 1. <b>If the suffix begins with a vowel (like -est) and the root word ends in a short vowel sound and two consonants, we do not change the spelling of the root word.</b> 2. <b>If the suffix begins with a vowel (like -est) and the root word ends in a long vowel sound and a consonant, we do not change the spelling of the root word.</b>		<b>Spelling Rule:</b> Words containing the letter-string ' <b>ough</b> '. The letters ' <b>ough</b> ' can spell lots of different <b>sounds</b> .		<b>Spelling Rule: Suffixes Swap, Double or Drop</b>  Children will be given the root word to learn and must apply the correct spelling rule in the test.  1. When we add a suffix beginning with a vowel to root words ending in a consonant plus the vowel letter ' <b>e</b> ', we <b>DROP</b> the final ' <b>e</b> ' from the root word. 2. Remember the suffix ' <b>y</b> ' acts like a vowel. Weird Warning: <i>The letter '<b>e</b>' in the word <b>be</b> is not dropped when we add the suffix <b>-ing</b>.</i>  <b>be + ing = being</b>	
Week 4 Test Date: 7 October		Week 5 Test Date: 14 October		Week 6 Test Date: 21 October	
<b>Spelling Rule:</b>	<b>Statutory:</b>	<b>Spelling Rule:</b>	<b>Statutory:</b>	<b>Spelling Rule:</b>	<b>Statutory:</b>
1. communicate 2. community 3. committee 4. harass 5. occur	1. bruise 2. category 3. cemetery 4. aggressive 5. appreciate	1. beauty 2. thought 3. govern 4. definite 5. thorough	1. communicate 2. community 3. competition 4. conscience 5. conscious		
<b>Spelling Rule: Orange Words; Proceed with Caution ...</b> These are common words that even some adults find tricky to spell. These words make up the Year5/6 statutory spellings.		<b>Spelling Rule: Suffixes; Swap, Double or Drop</b> <b>Suffixes that begin with a consonant.</b> Children will be given the root word to learn and must apply the correct spelling rule in the test. 1. <b>If a suffix starts with a consonant, it is added onto most root words without any changes to the last letters of those words</b> 2. <b>Weird Word Warning</b> – For some words ending in ' <b>y</b> ' we <b>swap</b> the ' <b>y</b> ' for an ' <b>i</b> ' before adding the suffixes <b>-less</b> , <b>-ful</b> , <b>-ness</b> and <b>-ment</b> .		<b>Spelling Rule:</b>  <b>This week, children will be tested on a mix of words from previous week's spellings.</b>	

All spelling tests will take place on a Friday, unless other school events mean it needs to be changed.







**Spelling Rules:** Children will learn a spelling rule to help them spell longer words correctly. To ensure children have learned the rule, their spelling rule words will be the **root word** (a basic word with no prefix or suffix added to it). During the spelling test, children will have to add the given prefix or suffix to the root word ensuring they have followed the rule studied.

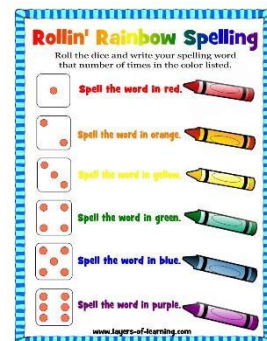
**Statutory Words** (Orange Words): These are words that some adults find difficult to spell and they seldom follow a simple spelling rule. These are, generally, words that just have to be learned and remembered. However, there are different strategies that may help with the learning of these words. I have given a few examples below.

MrP

[illegible]

Start with the first word in your spelling list. Roll a die and complete the activity for the number you roll. Continue with the rest of your list.

	Write your word in a sentence.
	Draw a picture of your word.
	Write a synonym of your word.
	Write an antonym of your word.
	Write the definition for your word.
	Write your word three times.



**SPELLING HOMEWORK:** All weekly spelling words are on LITERACY PLANET for children to practice as part of their homework.