

Spring 2 Spellings



Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be five spellings from the spelling rule being learned and five spellings from the Y5 and 6 statutory spellings. A copy of these words will also be available from the school website should you need to replace them. Many thanks for your continued support.

Week 1 Test Date: 3 March		Week 2 Test Date: 10 March		Week 3 Test Date: 17 March	
Spelling Rule:	Statutory:	Spelling Rule:	Statutory:	Spelling Rule:	Statutory:
<ol style="list-style-type: none"> 1. piece 2. deceive 3. neighbour 4. niece 5. achieve 	<ol style="list-style-type: none"> 1. occur 2. opportunity 3. parliament 4. persuade 5. physical 	<ol style="list-style-type: none"> 1. co-operate 2. re-enter 3. re-open 4. co-ordinate 5. re-energise 	<ol style="list-style-type: none"> 1. prejudice 2. privilege 3. profession 4. programme 5. pronunciation 	<ol style="list-style-type: none"> 1. reliable 2. terrible 3. comfortable 4. possible 5. responsible 	<ol style="list-style-type: none"> 1. queue 2. recognise 3. recommend 4. relevant 5. restaurant
<p>Spelling Rule: The spellings 'ei' and 'ie' When the sound is 'e' write 'ie' except after c. When the sound is <i>other than 'e'</i> usually write 'ei' except after c.</p>		<p>Spelling Rule: Hyphens A hyphen is a short line that can join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word begins with one. It can also help avoid ambiguity (more than one meaning).</p>		<p>Spelling Rule: Words ending in -ible and -able. Most words ending in -able have an obvious root word. Most words ending in -ible don't have an obvious root word.</p>	
Week 4 Test Date: 24 March		Week 5 Test Date: 31 March			
Spelling Rule:	Statutory:	Spelling Rule:	Statutory:		
<ol style="list-style-type: none"> 1. who's/whose 2. its/it's 3. your/you're 4. theirs/there's 5. practice/practise 	<ol style="list-style-type: none"> 1. rhyme 2. rhythm 3. sacrifice 4. secretary 5. shoulder 				
<p>Spelling Rule: Common Mistakes Some words are often confused, particularly when they sound familiar. Remember that an apostrophe can be used for contraction or possession. who's = contraction whose = possession it's = contraction its = possession When the word is a noun we use 'ce' for the 's' sound. When it is used as a verb, we use 'se'</p>		<p>Spelling Rule: This week, children will be tested on a mix of words from previous week's spellings.</p>			

Spring 2 Spellings

All spelling tests will take place on a Friday, unless other school events mean it needs to be changed.

Spelling Rules: Children will learn a spelling rule to help them spell longer words correctly. To ensure children have learned the rule, their spelling rule words will be the root word (a basic word with no prefix or suffix added to it). During the spelling test, children will have to add the given prefix or suffix to the root word ensuring they have followed the rule studied.

Sometimes, the spelling rule will be a focus on **Orange Words** (Statutory words to learn by the end of Y5/6). Although, usually, no spelling rule applies to these words, the week's focus will be on ways to remember how to spell these words correctly.

Statutory Words (Orange Words): These are words that some adults find difficult to spell and they seldom follow a simple spelling rule. These are, generally, words that just have to be learned and remembered. However, there are different strategies that may help with the learning of these words. I have given a few examples below.

If you have any questions, then please get in touch.

Thank you

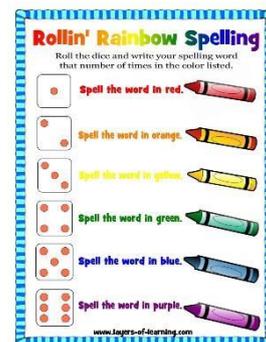
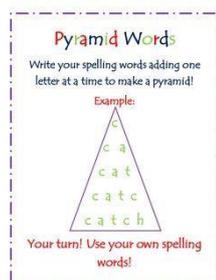
MrP

Helping your child.

One method of helping your child learn their spelling is **'Look, cover, write, check'**

Children look at a word and sound it out, cover it, practice writing it and then check it. If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.

Other ways to help learn spellings:



Memory Strategies:

Syllables: Listen to how many syllables there are and break the word into smaller chunks to remember. *September = Sep – tem – ber* (clap them out if it helps)

Root words: Find the root word of the longer word. *Smiling = smile + ing*

Analogy: Use words that you already know to help spelling. *Would, Should, Could*

Mnemonic: Make up a sentence to help remember the word:

Caught = Can An Ugly Goat Have Teeth

SPELLING HOMEWORK: All weekly spelling words are on LITERACY PLANET for children to practice as part of their homework.